**CURRICULUM VITAE**

**JANE ARNOLD LINCOVE**

**EDUCATION**

Ph.D 2005 University of Southern California, Public Policy

MPP 2001 UCLA, Public Policy

BS 1995 Northwestern University, Speech

**Experience in Higher Education**

2016-present UMBC, Associate Professor, Public Policy

2016-present Research Fellow, Tulane University, Economics

2014-2016 Tulane University, Associate Center Director, Economics

2014-2016 Tulane University, Research Assistant Professor, Economics

2006-2014 University of Texas at Austin, Assistant Professor, Public Policy

2005-2006 University of Texas at Austin, Postdoctoral Fellow, Public Policy

**Experience in Other than Higher Education**

2003-2005 Los Angeles Child Care Alliance, Policy Advisor

2001-2002 Public Works Inc., Program Coordinator

1996-1998 Development Coordinator, Para Los Niños

**Honors Received**

2015 Newcomb Research Fellow, Tulane University

2014 Most Helpful Professor Award

2009 Most Useful Class Award

2007 LBJ School Best New Faculty

2005 New Scholars Seminar, American Political Science Association

**Research Support and/or Fellowships**

2016-present $1,000,000, Lyle Spencer Award, Researcher

2014-present $3,000,000, Laura and John Arnold Foundation, Co-PI

2014-2015 $10,000, Educate Texas, PI

2013-2105 $800,000, US Department of Labor, Researcher

2012-2015 $225,000, US Dept. of Education Investing in Innovation(i3) Fund, PI

2013-2014 $50,000, Texas Higher Education Coordinating Board, PI

2010-2012 $2,500,000, Texas Education Agency, PI

2010-2014 $16,000, Stephen H. Spurr Centennial Fellow, PI

2010-2012 $45,000, Spencer Foundation/Nat’l Academy of Education, Postdoc Fellow

2007-2009 $15,000, Univ. of Texas Policy Research Institute, PI

2007-2008 $1,000, New Faculty Fellowship, PI

2005-2008 $25,000, Texas Health and Human Services Commission, Co-PI

2005-2008 $750,000, Texas Health and Human Services Commission, Co-PI

2005-2006 $5,000, UT Policy Research Institute, PI

**PhD Students**

Erin Stauder (in progress), PhD Public Policy, member

Beth Arman (in progress), PhD Public Policy, chair

Anthony Lane (in progress), PhD Public Policy, member

Delana Gregg (PhD comps), PhD LLC, member

Anne Kellogg (committee forming), PhD Public Policy, chair

Amanda Koch (committee forming), PhD Public Policy, chair

David Sears (committee forming), PhD Public Policy, member

Whitney Ruble, 2016, PhD economics, member, Tulane University

Matt Farber, 2016, PhD economics, member, UT-Austin

Greg Cumpton, 2016, PhD public policy, chair, UT-Austin

Jenna Cullinane, 2016, PhD public policy, chair, UT-Austin

Kelty Garbee, 2016, PhD educational administration, member, UT-Austin

Elizabeth Barkowski, 2012, PhD education policy, member, UT-Austin

Gloria Lenoir, 2011, PhD education policy, member, UT-Austin

Shannon Stackhouse, 2009, PhD education policy, chair, UT-Austin

John Gasko, 2008, PhD education policy, member, UT-Austin

**Masters Students**

Shelby Carvalho, 2015, MPP, chair, UT-Austin

William Atkins, 2014, MPP, chair, UT-Austin

Michael Franco, 2013, MPP, chair, UT-Austin

Katherine Dochen, 2012, MPP, chair, UT-Austin

Greg Pardo, 2012, MPP, chair, UT-Austin

Bonnie Doty, 2012, MPP, chair, UT-Austin

Martha Bloem, 2011, MPP, chair, UT-Austin

Katherine Rodriguez, 2010, MPP, UT-Austin

Rachel Veron, 2010, MPP, chair, UT-Austin

Jenna Cullinane, 2010, MPP, chair, UT-Austin

Abbey Goldstein, 2009, MPP, chair, UT-Austin

Susannah Hansen, 2009, MPP, chair UT-Austin

Lindsay Perlmutter, 2009, MPP, chair, UT-Austin

Priscilla Aquino-Garza, 2008, MPP, chair, UT-Austin

John Dooley, 2007, MPP, chair, UT-Austin

**Undergraduate Students**

Shelby Carvalho, departmental honors thesis, 2010-2011, chair, UT Austin

Daniel Tesfay, departmental honors thesis, 2008-2009, chair, UT Austin

**PUBLICATIONS, PRESENTATIONS, AND CREATIVE WORKS**

**Publications**

**Peer-reviewed works**

**Lincove, Jane Arnold**, Barrett, Nathan, and Strunk, Katharine O. (accepted for publication) Lessons from Hurricane Katrina: The Employment Effects of the Mass Dismissal of New Orleans Teachers. *Educational Researcher.*

Walsh, Julie A., Bush-Mecenas, Susan, Strunk, Katharine O., **Lincove, Jane Arnold**, and Huguet, Alice (accepted for publication & available on-line). Evaluating Teachers in the Big Easy: How Organizational Context Shapes Policy Responses in New Orleans. *Educational Evaluation and Policy Analysis.*

**Lincove, Jane Arnold**, Cowen, Joshua, and Imbrogno, Jason (accepted for publication & available on-line). What’s in Your Portfolio? How Parents Rank Traditional Public, Private, and Charter Schools in Post-Katrina New Orleans’ Citywide System of School Choice. *Education Finance and Policy.*

Von Hippel, Paul, Osborne Cynthia, **Lincove, Jane Arnold**, Mills, Nicholas, and Bellows, Laura (2016). Teacher Quality Difference between Teacher Preparation Programs: How Big? How Reliable? Which Programs are Different? *Economics of Education Review,* 53(1), 31-45.

Black, Sandra, Cortes, Kalena, and **Lincove, Jane Arnold** (alphabetic authorship) (2016). Efficacy vs. Equity: What Happens when States Tinker with College Admissions in a Race-Blind Era? *Educational Evaluation and Policy Analysis*, 38(2), 336-363.

**Lincove, Jane Arnold** & Parker, Adam (2016). The Influence of Conditional Cash Transfers on Eligible Children and Their Siblings. *Education Economics,* 24(4), 352-373.

**Lincove, Jane Arnold**, Osborne, Cynthia, Mills, Nick, and Bellows, Laura (2015). Teacher Preparation for Profit or Prestige: Analysis of a Diverse Market for Teacher Preparation Programs. *Journal of Teacher Education*, 66(5), 415-434.

Black, Sandra, **Lincove, Jane Arnold**, Cullinane, Jenna, & Veron, Rachel (2015). Can You Leave High School Behind? *Economics of Education Review,* 46(2),52-63*.*

**Lincove, Jane Arnold** (2015). Improving Identification of Demand-side Obstacles to Schooling: Findings from Revealed and Stated Preference Models in Two SSA Countries, *World Development,* 66(1), 69-83.

**Lincove, Jane Arnold**, Osborne, Cynthia, Mills, Nick, & Dillon, Amanda (2014). The Politics and Statistics of Value-Added Modeling for Accountability of Teacher Preparation Programs, *Journal of Teacher Education,* 65(1), 24-38*.*

**Lincove, Jane Arnold** (2012). The Influence of Price on School Enrollment under Uganda’s Policy of Free Primary Education, *Economics of Education Review,* 31(5), 799-811.

Barczyk, Amanda N. & **Lincove, Jane Arnold** (alphabetical authorship) (2010). Cash and Counseling: A Model for Self-directed Care Programs to Empower Individuals with Serious Mental Illnesses. *Social Work in Mental Health,* 8(3), 209-224.

**Lincove, Jane Arnold** (2009). Determinants of Schooling for Boys and Girls in Nigeria under a Policy of Free Primary Education. *Economics Education Review,* 28(40), 474-484.

**Lincove, Jane Arnold** (2009). Are Markets Good for Girls? The World Bank and Neoliberal Education Reforms in Developing Countries. *Whitehead Journal of Diplomacy*, 10(1), 59-76.

**Lincove, Jane Arnold** (2008). Growth, Girls’ Education, and Female Labor: A Longitudinal Analysis, *Journal of Developing Areas*, 41(2), 45-68*.*

**Lincove, Jane Arnold** (2006). Efficiency, Equity and Girls’ Education, *Public Administration and Development*, 26, 339-357.

**Lincove, Jane Arnold** & Painter, Gary (alphabetical authorship). (2006) Does the Age that Children Start Kindergarten Matter? Evidence of Long-Term Educational and Social Outcomes. *Educational Evaluation and Policy Analysis*, 28(2), 153-179.

**Non-peer-reviewed works**

Cortes, Kalena and Lincove, Jane Arnold (alphabetical authorship) (2016). Can Admissions Percent Plans Lead to Better Collegiate Fit for Minority Students? *American Economic Review: Papers & Proceedings*, 106(5): 348–354

Lincove, Jane Arnold and Cortes, Kalena (2016). Match or Mismatch? Automatic Admissions and College Preferences of Low- and High-Income Students. NBER Working Paper #22559. National Bureau of Economic Research.

Black, Sandra, Cortes, Kalena, and **Lincove, Jane Arnold** (alphabetical authorship) (2015). Academic Undermatching of High-Achieving Minority Students: Evidence from “Race-Neutral” and Holistic Admissions Policies. *American Economic Review: Papers & Proceedings*, 105(5), 604-610.

Arce-Trigatti, Paula, Harris, Doug, Jabbar, Huriya, and **Lincove, Jane Arnold** (2015). Many Options in New Orleans Choice System. *Education Next*, 15(4).

Black, Sandra E., Cortes, Kalena, and **Lincove, Jane Arnold** (alphabetical authorship) (2015). Apply Yourself: Racial Differences in College Application Behavior. NBER Working Paper #21368. National Bureau of Economic Research.

Lincove, Jane Arnold (2014). Access to Education. In *Encyclopedia of Education Economics and Finance.* Dominic Brewer and Lawrence Picus (Eds.) Thousand Oaks, California: SAGE Publications.

Lincove, Jane Arnold (2014). Demand for Education. In *Encyclopedia of Education Economics and Finance.* Dominic Brewer and Lawrence Picus (Eds.) Thousand Oaks, California: SAGE Publications.

Black, Sandra E., Cortes, Kalena, and **Lincove, Jane** **Arnold** (alphabetical authorship) (2014). [Efficacy vs. Equity: What Happens When States Tinker with College Admissions in a Race-Blind Era?](http://www.nber.org/papers/w20804) NBER Working Paper #20804. National Bureau of Economic Research.

Black, Sandra E., **Lincove, Jane Arnold**, Cullinane, Jenna, and Veron, Rachel (2014). Can You Leave High School Behind? NBER Working Paper #1982. National Bureau of Economic Research.

Cullinane, Jenna (primary author) & Lincove, Jane Arnold (2014). The Effect of Institutional Inputs on Time to Degree for Traditional and Non-traditional College Students. Texas Workforce Data Quality Initiative Working Paper. Ray Marshall Center, University of Texas at Austin.

Osborne, Cynthia, **Lincove, Jane Arnold**., et.al. (2012). Technical Report: Educator Preparation Programs’ Influence on Student Achievement in Texas. PEEQ Working Paper. Project on Educator Effectiveness and Quality, University of Texas at Austin.

Osborne, Cynthia, **Lincove, Jane Arnold**., et.al. (2012). The Texas Report: Educator Preparation Programs’ Influence on Student Achievement in Texas. PEEQ Working Paper. Project on Educator Effectiveness and Quality, University of Texas at Austin.

**Lincove, Jane Arnold** (2012). Can Teacher Incentive Pay Improve Student Performance? Evidence from a Diverse Implementation. PEEQ Working Paper. Project on Educator Effectiveness and Quality, University of Texas at Austin.

**Lincove, Jane Arnold** (2011). Risk Aversion and the Design of Teacher Incentive Pay. PEEQ Working Paper. Project on Educator Effectiveness and Quality, University of Texas at Austin.

**Lincove, Jane Arnold** (2007). Do Private Markets improve the quality or quantity of primary schooling in Sub-Saharan Africa? Occasional Paper No. 136. National Center for the Study of Privatization in Education. New York, NY.

**Lincove, Jane Arnold** (2007). Do Private Markets improve the quality or quantity of primary schooling in Sub-Saharan Africa? USAID EdData Working Paper.

**Lincove, Jane Arnold** (2006). The Effect of Costs on Primary Schooling for Boys and Girls in Nigeria. USAID EdData Working Paper.

**Works submitted or in preparation**

Lincove, Jane Arnold, Valant, Jon, and Cowen Joshua M. You Can’t Always Get What You Want: Capacity Constraints in a Choice-Based School System (submitted)

Black, Sandra, Cortes, Kalena, and Lincove, Jane. Apply Yourself: Racial Differences in College Application Behavior (submitted)

Strunk, Katharine, Barrett, Nathan, and Lincove, Jane Arnold. When Tenure Ends: The Short-run Effects of the Elimination of Louisiana’s Teacher Employment Protections on Teach Exit and Retirement (submitted)

Arce-Trigatti, Paula, Lincove, Jane, Harris, Doug, and Jabbar, Huriya. Is There Choice in School Choice? (submitted)

Lincove, Jane Arnold and Cortes, Kalena. Match or Mismatch? Automatic Admissions and College Preferences of Low- and High-Income Students (submitted)

Lincove, Jane Arnold, Barrett, Nathan, and Strunk, Katharine. Revisiting the Hedonic Wage Function for Teachers: Evidence from Non-Unionized Charter Schools (in preparation)

Lincove, Jane Arnold, Barrett, Nathan, and Strunk, Katharine. Overworked or Underpaid: Principal Compensation in Charter Schools (in preparation)

Lincove, Jane Arnold, Carlson, Deven, and Barrett, Nathan. System-Wide Effects of Decentralization on School Staffing: Evidence from New Orleans (in preparation)

**Presentations**

**Conference/Poster Presentations (juried)**

“System-Wide Effects of Decentralization on School Staffing: Evidence from New Orleans,” APPAM, Chicago, Illinois, November 2017 (accepted for presentation).

“Transportation in School Choice Cities” AEFP, Washington, D.C., March 2017.

“Overworked or Underpaid: Principal Pay in Charter Schools” AEFP, Washington, D.C., March 2017.

“Overworked or Underpaid: A Longitudinal Analysis of Principal Compensation in a Context of Increasing School Autonomy” APPAM, Washington, DC., November 2016.

“When Tenure Ends: The Short-run Effects of the Elimination of Louisiana’s Teacher Employment Protections on Teacher Exit and Retirement” APPAM, Washington, DC., November 2016.

“Revisiting a Hedonic Wage Function for Teachers: Charter Schools and Compensating Differentials.” AEFP, Denver, Colorado, March 2016.

“Match or Mismatch: The Role of College Readiness, High School Peers, and Admissions Uncertainty in College Application and Enrollment Behavior.” APPAM, Miami, Florida, November 2015.

“Revisiting a Hedonic Wage Function for Teachers: Charter Schools and Compensating Differentials.” APPAM, Miami, Florida, November 2015.

“Revisiting a Hedonic Wage Function for Teachers: Charter Schools and Compensating Differentials.” SEA, New Orleans, Louisiana, November 2015.

“You Have to Apply Yourself: Racial and Ethnic Differences in College Application.” AEFP, Washington, DC, February 2015.

“Is There Choice in School Choice? Differences and Similarities in New Orleans Charter Schools.” International Conference on School Choice Research, Ft. Lauderdale, Florida, January 2015.

“You Have to Apply Yourself: Racial and Ethnic Differences in College Application” SEA, Atlanta, Georgia, 2014

“You Have to Apply Yourself: Racial and Ethnic Differences in College Application.” APPAM, Albuquerque, New Mexico, November 2014

“Tests, Courses, or High Schools: Predicting College Success with College Readiness Measures.” AEFP, San Antonio, Texas, March 2014

“Training Teachers for Profit or Prestige.” AEFP, San Antonio, Texas, March 2014.

“The Bumpy Path to College Graduation.” APPAM, Washington, DC, November 2013.

“Can You Leave High School Behind?” AERA, San Francisco, California, April 2013.

“The Politics and Statistics of Value-added Modeling for Accountability.” AEFP, New Orleans, Louisiana, March 2013.

“District Choices for Teacher Incentive Pay and the Implications for Equity and Achievement.” APPAM, Baltimore, MD, November 2012

“Can Teacher Incentive Pay Improve Student Performance on Standardized Tests?” AEFP, Boston, MA, March 2012.

“Can Teacher Incentive Pay Improve Student Performance on Standardized Tests?” APPAM, Washington, DC, November 2011.

“Designing Teacher Incentive Pay Contracts: Evidence from the Texas DATE Program.” AERA, New Orleans, Louisiana, April 2011.

“Risk Aversion and the Design of Teacher Incentive Pay.” AERA, Denver, Colorado, April 2010.

“School District Preferences and Teacher Incentive Pay.” APPAM, Washington, DC, November 2009.

“Why are Children out of School Under Free Primary Education Policies: A Comparison of Two SSA Countries.” CIES, Charleston, South Carolina, October 2009.

“The Distributional Effects of Free Primary Education in Uganda.” APPAM, Washington, DC, November 2007.

“Private Education Markets and Universal Primary Education Policy in Four SSA Countries.” APPAM, Madison, Wisconsin, November 2006.

**Conference/Poster Presentations (invited, not juried)**

“Explaining Racial Gaps in College Application Choices.” Federal Reserve Bank, Washington, DC, October 2015.

“Competition Between Public, Private, and Charter Schools.” The Urban Education Future: Lessons from New Orleans 10 Years after Hurricane Katrina, New Orleans, Louisiana, June 2015.

“Can Teacher Incentive Pay Improve Student Performance on Standardized Tests?” National Academy of Education, Washington, D.C., November 2010

“Lessons from Teacher Incentive Pay in Texas.” SEDL, Austin, Texas, August 2010

**Other Professional Presentations**

**Invited Seminars and Colloquia**

“The Teaching Profession in the Era of School Reform,” Tulane University. Invited panelist. June 2017.

“Match or Mismatch?” UMBC School of Psychology Doctoral Seminar, Baltimore, MD, April 2017.

“Overworked or Underpaid: How Charter Schools Compensate Principals.” UMBC Economics and Policy Seminar Series, Baltimore, MD, December 2016.

“Revisiting a Hedonic Wage Function for Teachers: Charter Schools and Compensating Differentials.” Murphy Institute Policy Working Group Seminar, December 2015.

“A 10-year Follow-up on Pre-Katrina Teachers’ Employment Outcomes.” Education Research Alliance for New Orleans, Policy Brown Bag, December 2015.

“Training Teachers for Profit or Prestige.” University of Houston, Education Policy Seminar, Houston, Texas, March 2015.

“Is There Choice in School Choice? Differences and Similarities in New Orleans Charter Schools.” Education Research Alliance for New Orleans, Policy Brown Bag, January 2015.

“Demand-side Obstacles to Education in Developing Countries.” IDEC – Hiroshima University, Hiroshima, Japan, January 2009

“LBJ’s Legacy in Contemporary Social Welfare Policy: Have We Come Full Circle?”

LBJ Centennial Conference, Austin, Texas, October 2008.

“Women’s Education and Child Health in India.” Fulbright-Hays Seminar, Austin, Texas, June 2008.

“Is Free Equal? The Effect of Free Primary Education on Gender Parity in Nigeria and Uganda.” Women and Gender Studies New Faculty Seminar, Austin, Texas, February 2008.

**SERVICE**

**Service at UMBC**

**Department**

2017-18, member, Faculty Search Committee (health policy)

2016-present, member, PhD Examination Committee

2016-present, member, Ad Hoc Committee on Student Exam Policy

2016-present, member, Education Policy Track

2016-present, member, Evaluation Policy Track

2017-present, UMD School of Medicine Dual Degree Advisory Board

**Service at Tulane University**

**University**

2014-2016, trained faculty, Title IX Hearing Board

2014-2016, student mentor, Newcomb Faculty Fellows Program

**Service at UT Austin**

**University**

2008-2014, member, Student Fulbright Selection Committee

2008-2013, member, Faculty Grievance Committee

2011-2013, advisor, Top 10% Policy Implementation Group

2012-2014, member, Bridging Disciplines Program Curriculum Committee – Public Policy

**Department**

2013-2014, chair, IT Governance Committee Chair

2005-2015, member, Center for Health and Social Policy Executive Committee

2009-2014, chair, Specialization in Social and Economic Policy

2008, 2009, 2010, 2012, 2013, member, Graduate Admissions Committee

2010-2014, member, PhD Exam Committee

2006, 2008, member, Faculty Search Committee

**Professional Service**

2017-present, co-chair Human Capital and School Finance Section, *AERA*

2017-present, editorial board, *AERA Open*

2016-present, editorial board, *Educational Evaluation and Policy Analysis*

2016-present, APPAM Policy Relevance Committee

2017-present, member, Maryland Longitudinal Data System User Group

Multiple years, proposal reviewer, American Education Research Association, Division L

Multiple years, journal reviewer, Journal Review for *Journal of Labor Economics, Educational Evaluation and Policy Analysis, Sociology of Education, World Development, Economics of Education Review, Social Science Quarterly, Journal of Developing Areas, Public Administration and Development, Science,* and others

**Community Service**

2017-present, Parent Teacher Organizations, Mount Washington School (BCPS)

2015-present, steering committee, New Orleans Educational Equity Index

2012-2014, advisory board, Maplewood Elementary School

2012-2015, advisor, Texas Higher Education Coordinating Board

2010-2014, advisor, Texas Education Agency